



Gaining views of children & young people (CYP) throughout the Graduated Approach

Identification

Suggested Tools for gaining views of CYP:

- 4+1 Questions
- What's Working / What's Not Working
- Good Day / Bad Day

Young person's views directly inform appropriate provision where a need for additional support has been identified

SEND Support

It is essential that the views of children and young people are gained to inform Assess, Plan, Do, Review cycles throughout the graduated approach (Universal, Targeted and Specialist Support)

Suggested Tools for gaining views of CYP:

- 4+1 Questions
- What's Working / What's Not Working
- Good Day / Bad Day
- The Children & Young People's Views Toolkit
- One Page Profile



Young person's views are gained as part of the decision-making process as to whether a request for an Education, Health Care (EHC) Needs Assessment is appropriate

Team around the Child Meeting (TAC) / Request for EHC Needs Assessment*

Suggested Tools for gaining views of CYP:

- What's Working / What's Not Working
- 4+1 Questions
- The Children & Young People's Views Toolkit
- Person-Centred Review (PCR)

**If an EHCP is issued, it should be clear how the child or young person has contributed to the plan and how their views are reflected in it.*

Young person's views contribute to decision that EHCP is no longer needed

Young person's views feed into reviewing the effectiveness of provision within the EHCP

EHCP Review

Suggested Tools for gaining views of CYP:

- What's Working / What's Not Working
- Person-Centred Review (PCR)
- The Children & Young People's Views Toolkit
- Planning Alternative Tomorrows with Hope (PATH)

Young person's views are reflected in amendments to EHCP

**Amend
EHCP**

Young person's views feed into reviewing the effectiveness of provision within the EHCP